



Partnership Agreement 2026- 27

Glasgow Kelvin College Student Association and Glasgow Kelvin College

This document sets out the partnership between
Glasgow Kelvin College and Glasgow Kelvin
College Student Association

Introduction

This document sets out the partnership between Glasgow Kelvin College and Glasgow Kelvin College Student Association. The engagement, involvement and representation of students (both individually and collectively) is critical to the success of Glasgow Kelvin College and the Student Association, and the advancement of the aims of the Board both at a college and regional level.

What is a partnership?

The terms 'partner' and 'partnership' are used in a broad sense to indicate joint working between the students and staff. Partnership working is based on the values of:

- openness;
- trust and honesty;
- agreed and shared goals and values; and
- Regular communication between the partners.

It is not based on the legal conception of equal responsibility and liability; rather, partnership working recognises that all members in the partnership have legitimate but different perceptions and experiences. By working together to a common and agreed purpose steps can be taken that lead to enhancements for all concerned. The terms reflect a mature relationship based on mutual respect between students and staff.

Part A of this agreement outlines the general approaches to student engagement and partnership working between Glasgow Kelvin College and Glasgow Kelvin College Student Association 2026/27.

Part B outlines specific project aims to be jointly undertaken during academic year 2026/27.

The College and the Student Association will work together to ensure students have a positive college experience and are able to feed into the College quality processes, to enable change within not only their course but the wider working life of the College. Working through these ensures goals can be achieved in a timely and effective manner.

The purpose of this agreement is to highlight activities undertaken to improve the student experience through the partnership between Glasgow Kelvin College (The College) and Glasgow Kelvin College Student Association (GKCSA). It does not replace other strategic documents, and the activities are not limited by the document – both parties actively encourage student involvement in improving and shaping their education. This agreement is complimentary to all other local, regional, and national partnerships. Part B should be reviewed and agreed annually, before the beginning of the academic year to incorporate manifesto pledges of incoming officers. The agreement will be signed by the Presidents of GKCSA and the Principal of the College, at the beginning of each academic year.

Glasgow Kelvin College Student Association Aims and Objectives

The aims and objectives of the Student Association shall be to:

- advance the entirety of the student experience of its members;
- provide the facilities for recreation or other leisure time occupations, which will improve their conditions of life by enabling or assisting them to participate in the intellect, social and other activities of or connected with Glasgow Kelvin College, of which they have need by reason of their being learners;
- act as a channel of communication between its members and the College Board and Management teams within;
- pursue any appropriate matter of interest to its members;
- represent the views and interests of learners in the college and the wider community; and
- represent the students in disciplinary procedures.

Glasgow Kelvin College Ethos

Glasgow Kelvin College's ethos derives from its commitment to Excellence, Progression and Enterprise. It seeks to provide learning opportunities of the highest quality, which engage students from the widest range of backgrounds, and support their progression to employment or to further study. It seeks to develop enterprise in individuals – as a core skill for learning, life and work; and to support enterprise in both organisations and communities – by developing the capacity of both employers and employees and of community representation.

The ethos is an inclusive one, and is developed through a series of commitments:

- commitment to the priority of the needs of individual learners;
- commitment to quality and innovation;
- commitment to ethical curriculum design;
- commitment to improving access and equality of opportunity;
- commitment to learner engagement;
- commitment to staff involvement;
- commitment to collaborative working;
- commitment to de-centralisation and outreach;
- commitment to sustainable development; and
- commitment to high standards or governance.

A strong and mutual respectful partnership with the Student Association will enable the College to reach their commitments through effective engagement of students.

Our Community

Glasgow Kelvin College and GKCSA are proud of the contribution the College makes to the local community. Our mission is to develop skills and personal attributes in our students for the benefit of the whole community in the North East of Glasgow and the surrounding areas. Our student body is central to that mission. Both Glasgow Kelvin College and GKCSA value the diversity of the student population, and work to make sure everyone feels welcome and supported. All staff and students should interact in a way which helps create an inclusive, pleasant and welcoming environment for all. Students at Glasgow Kelvin College are represented collectively by GKCSA. GKCSA represents the

views and interests of all students to the college and other decision makers and works in partnership with the college to secure the best possible student experience.

PART A

Student Representation

Effective student representation will ensure that students are enabled to express their views and opinions through a variety of different mechanisms to shape the life of the college:

- student responses to feedback surveys and focus groups;
- course team meetings;
- class representative meetings;
- student representation on college Committees and the Board of Management and its standing committees;
- Meet the Managers sessions, providing students with opportunities to share feedback directly with senior managers in an open and supportive forum.
- strategic planning days;
- facilitated discussions;
- Qualifications Assurance Agency; and
- external verification events.

Each class shall have at least one class representative who will act upon the classes behalf deliver feedback to GKCSA and other relevant bodies to ensure any issues are dealt with in a timely and efficient manner. GKCSA will then engage in the College's policies and procedures to facilitate change where required and recommended.

Fair student representation on College committees both internal and at Board level shall be encouraged by both parties and wherever possible all barriers including timetabling and transport to venue will be removed by the college when organising meetings/committees to ensure student participation.

Students shaping the Life of the College

Learner engagement is one of the three key principles on which college quality arrangements are based. College staff are increasingly involving students in shaping and agreeing how they will learn. Students provide feedback on how well learning and teaching approaches, programmes and college services meet their needs. The College uses feedback from students to make improvements to programmes and services. Staff involve students to work together to enhance and enrich the learning experience and the wider working life of the College. Managers are involving students in the planning and decision-making processes at College level, through meaningful involvement of students in cross-college collaboration, standing committees of the Board and other college committees.

The College and the Student Association have agreed to work in partnership to raise awareness and participation in the Student Association during session 2026/27, together they will:

- work intensively with class representatives to provide training and opportunities that will engage their class and implement an effective transport of communication; and
- actively promote Student Association activities to engage students in their campus and greater college community.

Glasgow Kelvin College and GKCSA have agreed to work together on the following areas over the coming year. We will undertake equality impact assessments on any policies which arise from this work.

As part of the College's Digital Transformation Strategy, GKCSA will continue to develop dynamic ways of engaging with the student body. This includes maintaining and expanding their online presence through Microsoft Teams, MyKelvin and various social media channels

PART B

Health and Wellbeing

The time our students spend at college emphasises the importance of promoting health and wellbeing in the wider areas of the College and beyond. Investing in a health and wellbeing campaign can have positive outcomes both for students and staff of the college. Studies have shown there is a relationship between the psychological wellbeing of our students and positive organisational outcomes, such as reduced levels of sickness, stress, and absences as well as enhanced productivity and performance within their courses.

The College and the Student Association will:

- work closely with the Student Support Services and refer students to the appropriate service they require,
- work closely with the Active Campus Coordinator, to promote sporting and physical activities, that can help support students mental health and wellbeing,
- maintain the Student Mental Health Agreement in conjunction with the Think Positive Campaign,
- participate in the Health and Wellbeing working group, sharing and supporting ideas and initiatives to best support the students,
- , continue to develop and promote welcoming wellbeing spaces across campuses that support positive mental health and community building,
- promote and support a healthy lifestyle which accommodates a student budget during a strained financial year,
- create student communities through clubs and societies, which will provide students with the opportunity to create new connections; and
- work closely with cross college staff to engage students in any sporting, positive mental awareness and equality and sustainability activities organised by the College.
- promote peer-led activities and opportunities that encourage students to support one another and strengthen the college community.

Inclusive Learning Environment

The College takes the view that the learning experience can and should be designed to help students feel valued and included as an individual.

Diversity is at the heart of the College experience to ensure that all students feel included in the college community. Students from all backgrounds should feel encouraged to engage proactively

with the Student Association and the wider life of the College. The Student Association will help to empower students that need that extra support to have their voices heard within the college.

The College and Student Association will:

- support students with disabilities, including those with neurological conditions, by ensuring facilities and activities are accessible by working with academic departments,
- collaborate with Student Support Services to support and direct students that require additional resources and support,
- collect feedback from Student Support Services to promote effective inclusion initiatives along with the development and introduction of campaigns that promote well-being and inclusion,
- promote Awareness and Inclusion: actively support and participate in events related to Black History Month, 16 Days of Action and LGBTQIA+ month, to create an inclusive and supportive environment for students, including raising support and awareness of campaigns against gender-based violence,
- offer mental health support, including mental health resources, counselling, and support groups to help students. Services will aim to provide a safe space for students to discuss challenges and develop coping mechanisms,
- promote available resources by introducing and promoting resources guides, which includes internal and external services that support students; and
- promote effective study method guides, which are available on digital platforms, offering guidance to students to help develop effective study techniques with aims to optimise, work/life balance for students to effectively manage commitments.
- work with academic departments and College services to promote opportunities that develop students' digital, creative, study and employability skills to support success in learning and future progression.

Communication

Communication between the students and the college is important as it provides important feedback, information and support. Many of the college's communication mechanisms are digital, which has a positive impact with getting information out to the students in a timely manner, and so should be continued. However, we will continue to provide a hybrid approach to include all students where appropriate.

The College and Student Association will:

- continue to raise the profile of the Student Association across all three campuses to ensure students are aware that the SA is a feedback route to improve the learner experience,
- provide support in events, clubs and societies which increase participation out with the classroom and publicise and encourage students across all 3 campuses to engage,
- support and promote 'Meet the Managers' sessions, enabling students to engage directly with senior staff, raise issues, and share ideas to improve the learner experience,
- improve communication and visibility of the Student Association through posts and announcements on social media, Teams and MyKelvin to help enhance the student experience,

- arrange regular meetings with Class Representatives to receive feedback and suggestions from students,
- promote the Student Associations importance as a feedback mechanism for students and provide information on how to communicate with the SA 'on demand',
- regular meetings with the Student Executive Committee to provide support where required and gather feedback from students. Members of Executive Committee to be provided with opportunities to develop and improve meta skills through active participation through their roles; and
- work in partnership to provide welcoming student environments and services to improve the student experience.
- provide regular feedback to students on the actions taken in response to student views, helping demonstrate the impact of student representation.

Sustainability

Glasgow Kelvin College is committed to delivering on the UN Sustainable Development Goals and Environmental Sustainability. It recognises the role it can play in contributing to making the world a better place for future generations through both managing its own impact on the environment and, more importantly, ensuring that the College has a positive impact on the behaviour and attitudes of its students and others it engages with throughout their lives and careers.

The College and the Student Association will:

- organise, host, promote and support sustainability initiatives, community projects and awareness campaigns that encourage students to make a positive environmental and social impact
- encourage engagement to workshops on waste reduction and conserving energy,
- introduce more recycling facilities, to make the college more eco friendly; and
- expand the student pantry/ fashion swap shop to provide students with support on the cost-of-living crisis along with recycling. Located in the Student Association office the pantry/swap-shop will be accessible to all students and college staff, providing privacy.

Overall statement

Glasgow Kelvin College and the Glasgow Kelvin College Student Association agree to work together to pursue and address any issues arising from student feedback, as required throughout the year. Glasgow Kelvin College agrees to support the Student Association to fulfil their role to represent all students.

The Student Association will continue to support students through the effective use of technology, ensuring that no student is disadvantaged and that all have equal opportunity to participate in college life.